

Online PowerPoint Presentations

The Continuous Assessment on Online PowerPoint Presentations (Group) was based on the lesson “Presentation Skills” The students were asked to prepare a PowerPoint presentation of their final project report and present it online. The duration of the task was 10 minutes and each member was asked to present for at least 2 minutes each group consisted of 5 members. The presentation was required to include introduction, aim, objectives, background, and significance. The marks were given for organization, content, and time management, use of visual aids, presentation skills, use of technology and how they answer the questions at the end. The total mark was 15 marks, and the students were assessed individually and group wise as well.

The main objective of this assessment on Presentation skills is to practice the learners for academic presentations, to introduce the features of a good presenter and to teach collaborative (Group) presentations and to prepare the students to present online as well. In this task the learners were able to build up confidence and positivity, enhance language skills, present the content in an interesting and informative way, appropriate time management, maintain the flow and link of the presentation, use visual aids to support the message, give the ability to summarize information, smooth slide transition, handing over the presentation to the next speaker, build up and divide the presentation structure and express ideas clearly and the use of technological tools in presenting online presentations. I expected the students to come up with innovative presentations and use all the techniques, technologies and language skills taught in the lesson “Presentation Skills” as Individual and Group Presentations are very important in their academic, industry and work life and this will be the first point that the presentations skills and the way to make presentations will be introduced to the learners. According to Beard’s (1978, as cited in Dunkin, ed., 1987: 288) opinion, “Group work is a discussion of academic work that affords students the opportunity to organize their thinking by comparing ideas and interpretation with each other and to give expression and hence form to their understanding of a subject.” This assessment helped me to look at the teaching goals I want for my students. By doing this task, I expected them to become self-regulators, good presenters who develop critical thinking skills, self-esteem, and self-confidence and be confident in using technological aspects in doing presentations. I am satisfied and happy about the experience I gave my students as youth leaders.

